

From: [Hilty, Michael](#)
To: [Ramsey, MaryKatherine](#); [Hewitt, Elizabeth](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Re: English 2220
Date: Friday, December 2, 2022 2:12:14 PM
Attachments: [image001.png](#)
[Outlook-inh2pu3w.png](#)
[Outlook-tq0kshzr.png](#)
[Outlook-xqxyv1aq.png](#)
[Outlook-hbw1x3fb.png](#)
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[Outlook-pofzfil5.png](#)
[Outlook-qnoakcin.png](#)

Good afternoon Beth and MaryKatherine,

We have received and reviewed the revision to English 2220. However, at this time, the contingency of the Panel has not been fully fulfilled. Please see below for feedback:

- It appears that the Global Studies Goal has been erroneously left off of the revision. Please see the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos> for the Goal of the category (listed under Diversity). Additionally, it does not appear as if the explanatory rationale has been provided for the GEL categories. Please include an explanatory rationale that explains to students how they can expect to meet the ELOs of the two GEL categories.

I will return English 2220 to the departmental queue via curriculum.osu.edu in order to address the remaining concerns of the Panel above.

Should you have any questions, please do not hesitate to reach out to me.

All my best,
Michael



Michael Hilty

Curriculum and Assessment Coordinator

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the

From: Hilty, Michael

Sent: Tuesday, November 29, 2022 2:59 PM

To: Ramsey, MaryKatherine <ramsey.240@osu.edu>; Hewitt, Elizabeth <hewitt.33@osu.edu>

Cc: Staley, David <staley.3@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: English 2220

Good afternoon Beth and MaryKatherine,

On Wednesday, November 2nd, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for English 2220. Please see below for the Panel's feedback.

The Panel unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The Panel asks that the legacy General Education (GEL) Goals, ELOs and explanatory rationale be added to the distance-learning syllabus, as English 2220 will retain its GEL categories. As a reminder, English 2220 is approved for GEL Literature and GEL Diversity – Global Studies, and the GEL Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.
 - Additionally, while the Panel does not need to see this for the distance-learning course to be fully approved, they do ask that the GEL Goals, ELOs, and explanatory rationale be added back into the in-person offering of the course as well.
- **Recommendation:** The Panel recommends, on page 3 of the syllabus, removing the reference to students not able to have direct interactions with instructors, as this is not a requirement for an asynchronous course at the university and instructors are free to schedule face-to-face interactions with students at their discretion.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

I will return English 2220 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or me.

All my best,
Michael



Michael Hilty

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